



Day 5

Recap of Day 1-4

AICTE has taken steps to fill the crucial missing link

Human education-sanskar



Humane world view, perspective
(मानवीय दृष्टि)



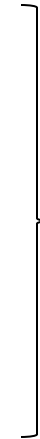
Human values
(मानवीय मूल्य)



Skills for living with human conduct
(मानवीय आचरण पूर्वक जीने के लिए हुनर)



Human society
(मानवीय समाज, मानवीय व्यवस्था)



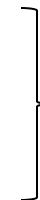
Universal Human Values
(UHV)

Universal

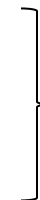
Rational

Verifiable

Leading to Harmony

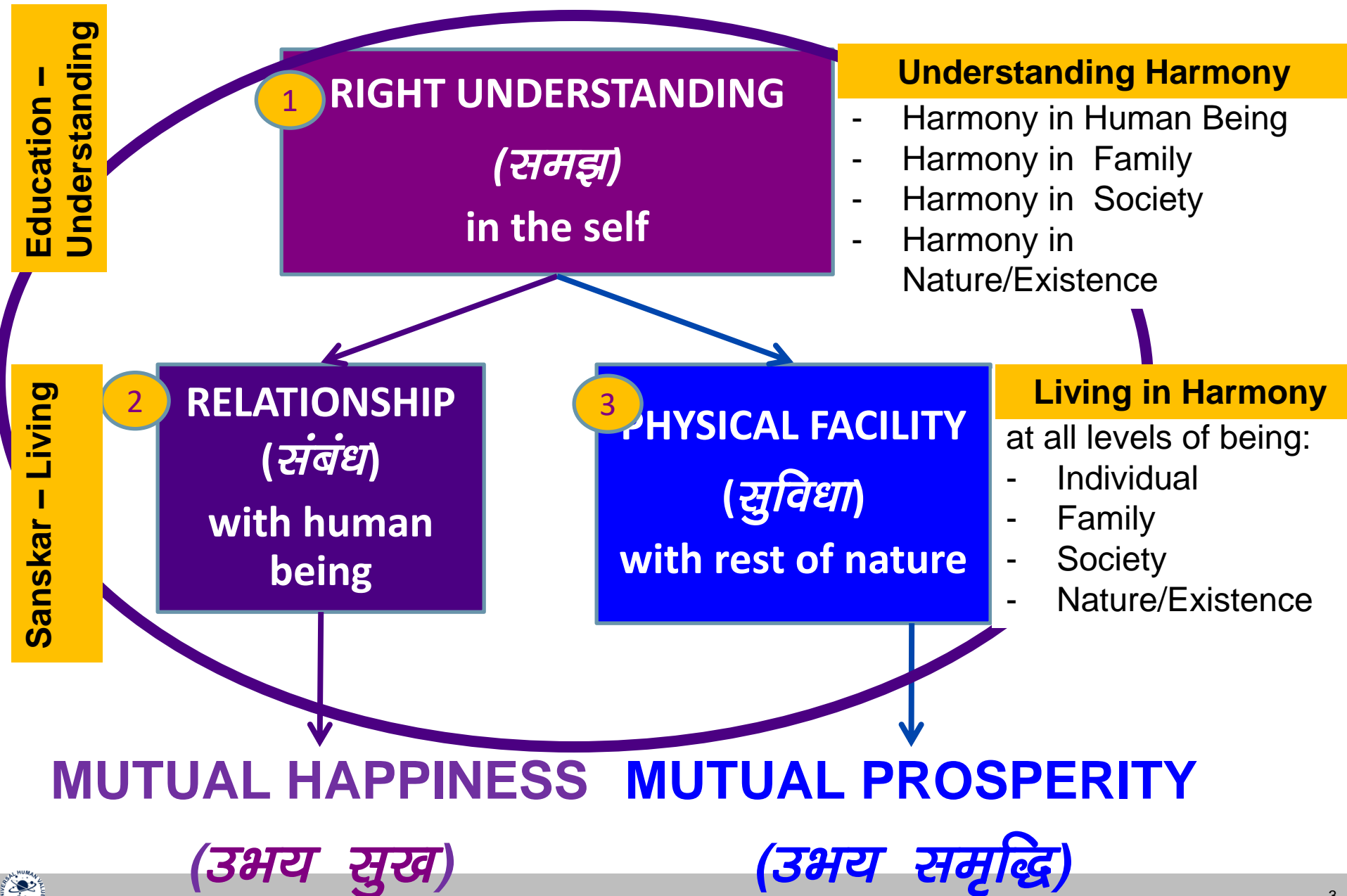


Value guided skill education



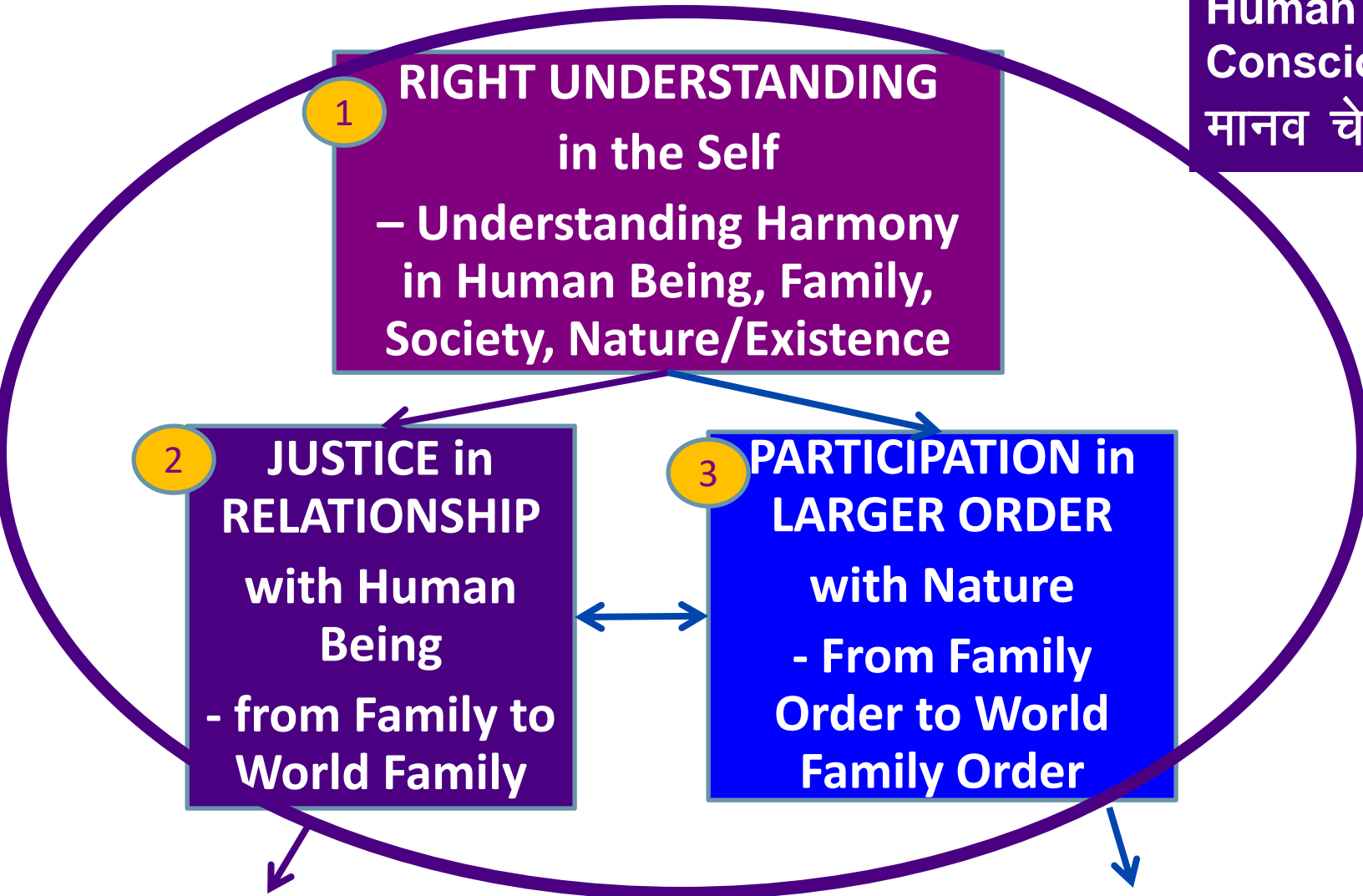
A just and equitable society

Human Being Living with Human Consciousness



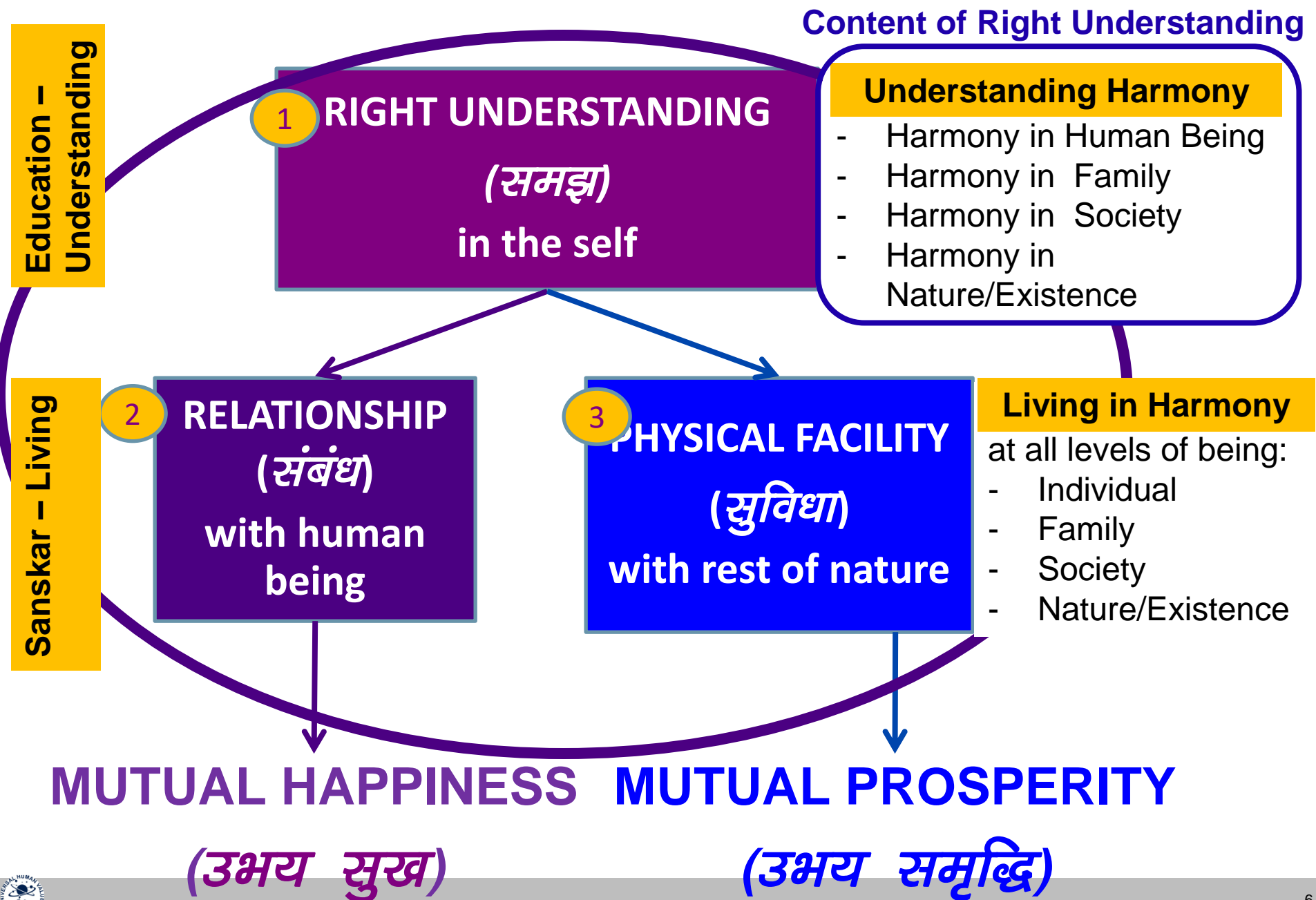
Societal implications of living with Human Consciousness

Human
Consciousness
मानव चेतना



MUTUAL HAPPINESS **FULFILMENT of HUMAN GOAL**
UNDIVIDED SOCIETY **UNIVERSAL HUMAN ORDER**

Human Being Living with Human Consciousness





Harmony in the Human Being

Human Being

मानव

Self

में

Co-existence



सहअस्तित्व

Body

शरीर

Need आवश्यकता	Happiness (e.g. Respect) सुख (जैसे सम्मान)	Physical Facility (e.g. Food) सुविधा (जैसे भोजन)
In Time काल में	Continuous निरन्तर	Temporary सामयिक
In Quantity मात्रा में	Qualitative (is Feeling) गुणात्मक (भाव है)	Quantitative (Required in Limited Quantity) मात्रात्मक (सीमित मात्रा में)
Fulfilled By पूर्ति के लिए	Right Understanding & Right Feeling सही समझ, सही भाव	Physio-chemical Things भौतिक-रासायनिक वस्तु
Activity क्रिया	Desire, Thought, Expectation... इच्छा, विचार, आशा...	Eating, Walking... खाना, चलना...
In Time काल में	Continuous निरन्तर	Temporary सामयिक
Response	Knowing, Assuming, Recognising, Fulfilling जानना, मानना, पहचानना, निर्वाह करना	Recognising, Fulfilling पहचानना, निर्वाह करना

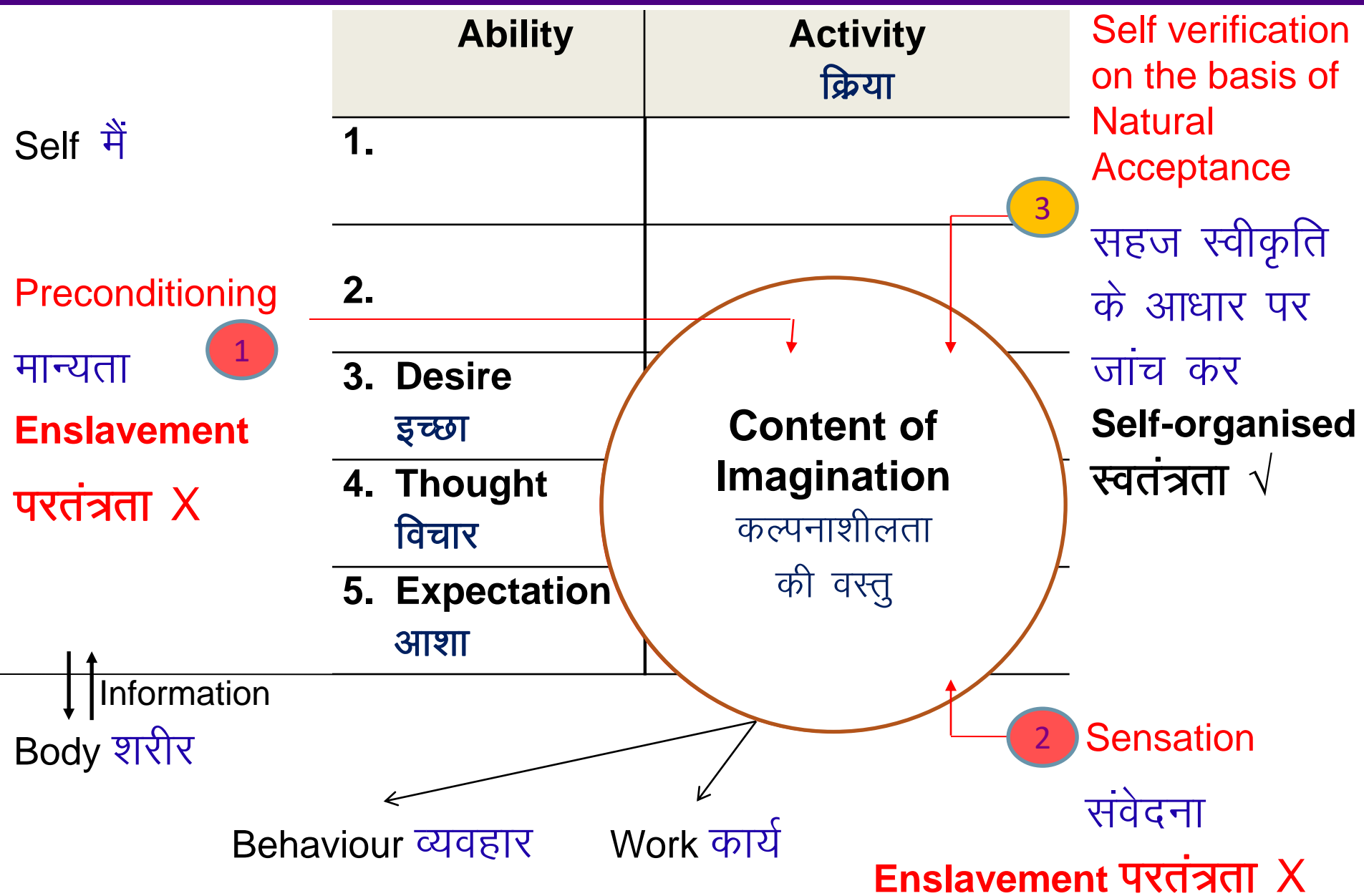
↓
Consciousness चैतन्य

↓
Material जड़

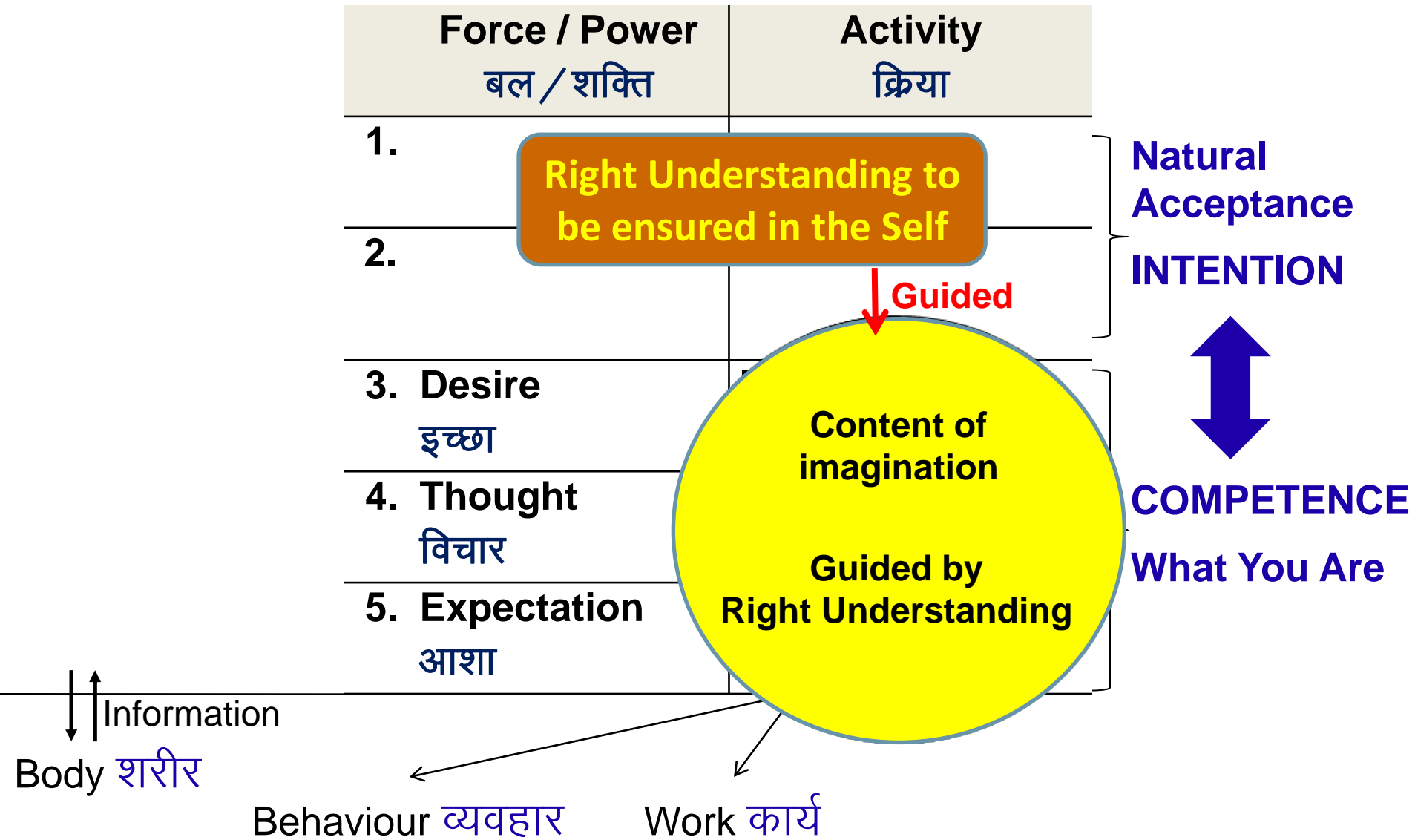


Harmony in the Self

Sources of Motivation for our Imagination and its Implications



Harmony in Self = D, T, E in accordance with Natural Acceptance



Happiness = To be in a state of Harmony
सुख = संगीत में, व्यवस्था में जीना



Harmony of Self with the Body

Self

Body (Instrument)

Consciousness

INFORMATION

Instruction

Sensation

Material

Needs: Happiness, Prosperity → Continuity

Needs & activities are continuous in time

Physical Facility

Temporary in time

Self-regulation

Feeling of responsibility toward the body – for Nurturing, Protection and Right Utilization of the Body



Health

1. Body acts according to I
2. Parts of the body are in harmony (in order)

↓ Food... ↓ Clothes, Shelter... ↓ Instruments...

↓ Required in limited quantity

↓ Required in limited quantity

↓ Required in a limited quantity



Harmony in the Family

Harmony in the Family

1. Relationship is – between one self (I_1) and other self (I_2)
2. There are feelings in relationship – in one self (I_1) for other self (I_2)
3. These feelings can be recognized – they are definite (9 Feelings)
4. Their fulfilment, evaluation leads to mutual happiness

Feelings in relationship:

1. Trust विश्वास FOUNDATION VALUE
2. Respect सम्मान
3. Affection स्नेह
4. Care ममता
5. Guidance वात्सल्य
6. Reverence श्रद्धा
7. Glory गौरव
8. Gratitude कृतज्ञता
9. Love प्रेम COMPLETE VALUE

Trust: To have the clarity that the other intends to make me happy

About your Natural Acceptance

- 1a. I **want to** make myself happy ✓
- 2a. I **want to** make the other happy ✓
- 3a. The other **wants to** make herself/himself happy ✓
- 4a. The other **wants to** make me happy ✓
-

About your Ability

- 1b. I **am able to** make myself always happy ?
- 2b. I **am able to** make the other always happy ?
- 3b. The other **is able to** make herself/himself always happy ?
- 4b. The other **is able to** make me always happy ??

Intention – Natural Acceptance

What is Naturally Acceptable to You

Competence

What You Are ($\sum D, T, E$)

Respect: Right Evaluation – on the basis of the Self

1. Purpose – Our purpose (Natural Acceptance) is same
2. Program – Our program is same
3. Potential – Our potential is same

The Other is Similar to Me

4. Competence – On the basis of right evaluation of our mutual competence, I recognise our complementarity and fulfill it:

If the other has more understanding, is more responsible than me

- I am committed to understand from the other

If I have more understanding, I am more responsible than the other

1. I live with responsibility with the other, unconditionally, unperturbed by the behaviour of the other
2. I am committed to facilitate understanding in the other (once the other is assured in relationship, and not before that)



COMPLETE CONTENT of RESPECT

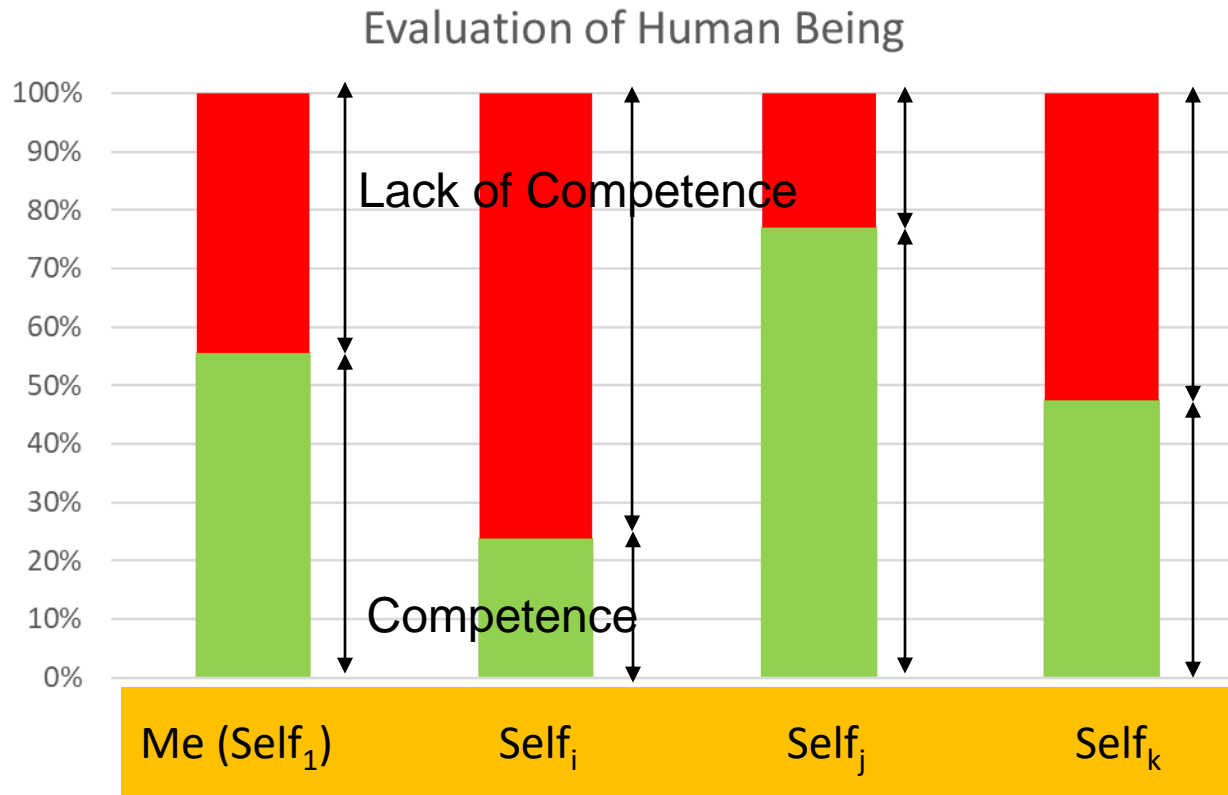
The Other is Similar to Me. We are complementary to each other



Respect = Right Evaluation

Intention
(natural
acceptance)
is
same for all

**Purpose,
Program
and
Potential
Same for all**



Competence
of various
people may
be quite
different

**Respect =
Right
evaluation**

(of intention
and
competence)

Take-away:

The feeling of Complementarity

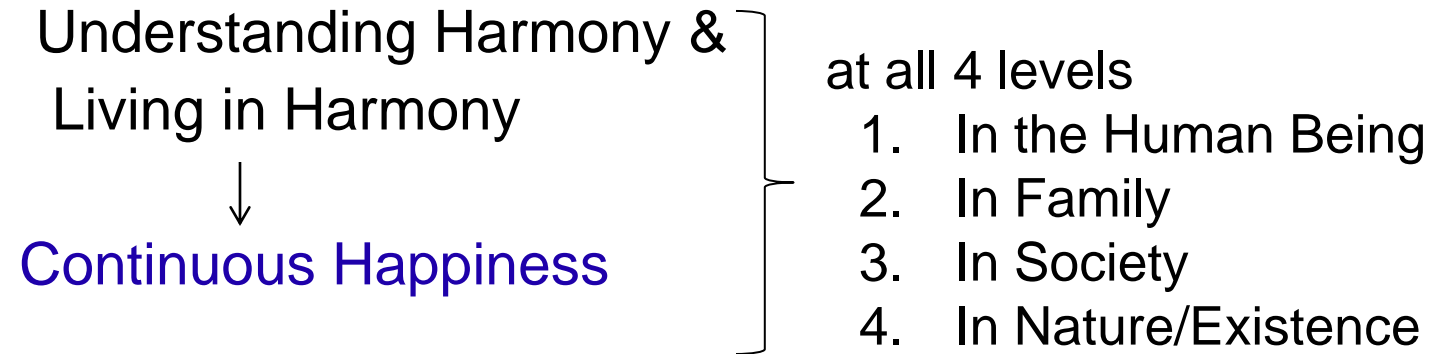
The Other is Similar to Me. We are complementary to each other

With the feeling of complementarity, other feelings naturally follow

Respect, Reverence, Glory and Gratitude

Basic human aspiration = Continuous happiness
= To achieve excellence

Excellence (श्रेष्ठता)



Trust ,Respect– For **all**

Reverence – For those who have **achieved excellence**

Glory – For those who have **made effort for excellence**

Gratitude – For those who have **made effort for my excellence**

Opposition, Affection and Love

Verify on the basis of your natural acceptance if you want to be related to:

✗ None	→ The feeling of being related to none – in opposition to all	} Affection
✓ One	→ The feeling of being related to one	
✓ Many	→ The feeling of being related to many	
✓ Everyone	→ The feeling of being related to all	} Love

Affection (स्नेह) – The feeling of being related to the other
(acceptance of the other as one's relative)
दूसरे को संबंधी के रूप में स्वीकारने का भाव ।

Love (प्रेम) – The feeling of being related to all (Complete Value)
= हर एक को संबंधी के रूप में स्वीकारने का भाव ।

Harmony in Family – Justice, From Family to World Family (Undivided Society)

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9. Love प्रेम COMPLETE VALUE

Justice = Recognition, Fulfillment & Evaluation of Human-Human Relationship, leading to Mutual Happiness

Justice → from Family to World Family → Undivided Society (अखण्ड समाज)





Understanding Harmony in the Society

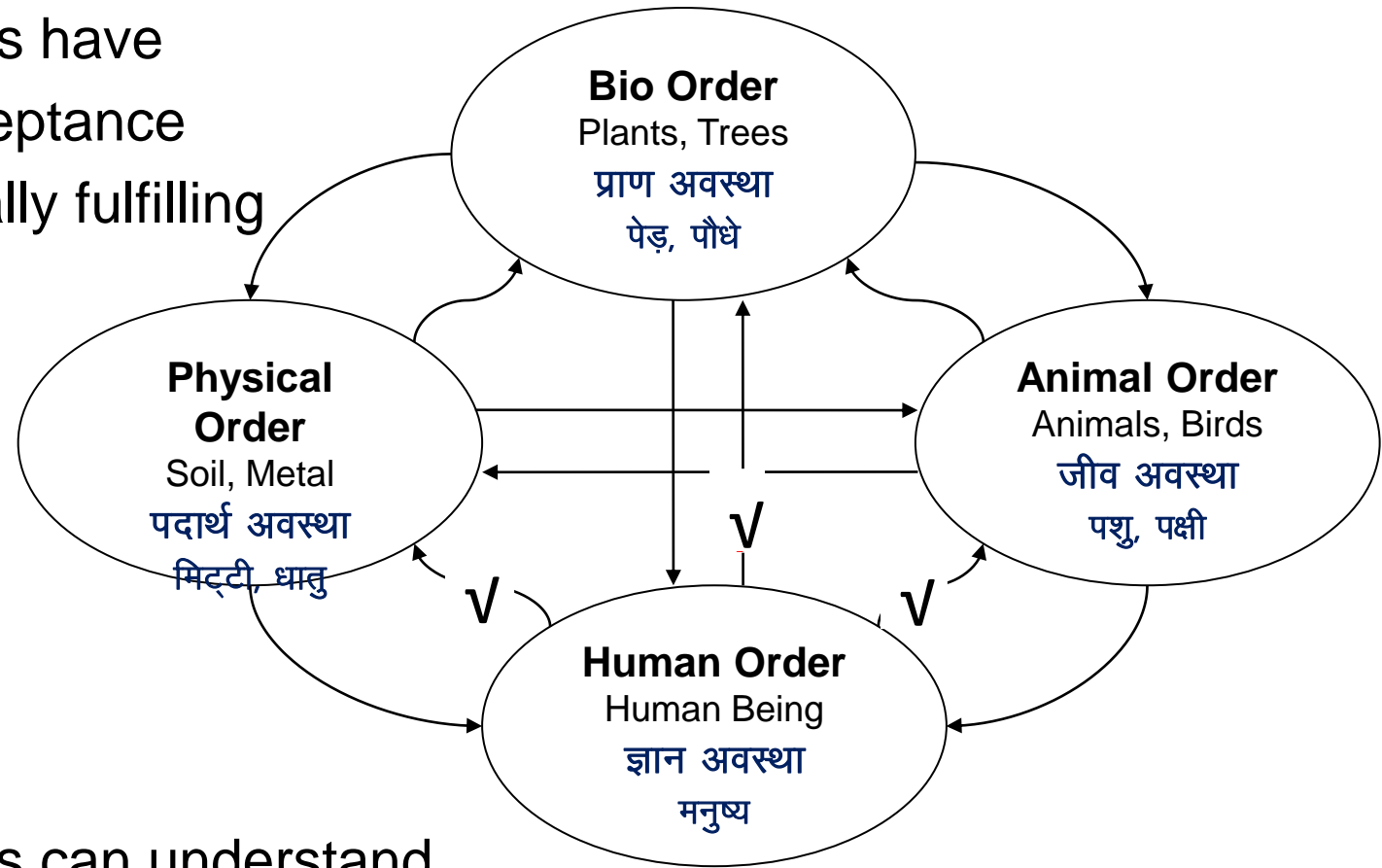


Understanding Harmony in Nature

Relationship of Mutual Fulfillment परस्पर पूरकता का संबंध

Physical Order, Pranic Order and Animal Order are enriching for Human Order, but Human Order (without right understanding) is not fulfilling for any of the 4 orders

Human beings have natural acceptance to be mutually fulfilling



Human beings can understand the mutual fulfilment and be fulfilling for all 4 orders...

Harmony in Nature प्रकृति में व्यवस्था

All orders have definite conduct – except human order without right understanding

In human being, the Body has a definite conduct

The Self (I) operating on assuming without knowing is the source of indefiniteness, problem

The solution is to ensure knowing
(understanding harmony)

