

# Post Student Induction Program Survey

The email address, MUST be the same as the email address you have used to register in "Registration for Student Induction Program (SIP)"

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\* Required

1. Email \*

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2. Confirm Email address \*

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3. The Induction Program was held / not held in your college \*

*Mark only one oval.*

Yes, the Induction Program was held in my college

No, the Induction Program was not held in my college

About Me

4. Name \*

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5. Roll Number (or equivalent) \*

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6. Mobile No \*

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7. University \*

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8. College \*

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9. Branch \*

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10. City/Village \*

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11. State \*

*Mark only one oval.*

- Andaman and Nicobar Islands
- Andhra Pradesh
- Arunachal Pradesh
- Assam
- Bihar
- Chandigarh
- Chhattisgarh
- Dadra and Nagar Haveli and Daman and Diu
- Delhi
- Goa
- Gujarat
- Haryana
- Himachal Pradesh
- Jammu and Kashmir
- Jharkhand
- Karnataka
- Kerala
- Ladakh
- Lakshadweep
- Madhya Pradesh
- Maharashtra
- Manipur
- Meghalaya
- Mizoram
- Nagaland
- Odisha
- Puducherry
- Punjab
- Rajasthan
- Sikkim
- Tamil Nadu
- Telangana

- Tripura
- Uttar Pradesh
- Uttarakhand
- West Bengal

12. Nationality \*

*Mark only one oval.*

- Indian
- Other

13. I am a ... \*

*Mark only one oval.*

- New Student
- Existing Student (in 2nd year or beyond)
- Alumni
- Faculty
- Family Member
- Other: \_\_\_\_\_

My Learning from the Induction Program

(also my commitment, feedback and suggestions)

14. Choose the appropriate \*

(Score 1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely)

Mark only one oval per row.

|  | 1                     | 2                     | 3                     | 4                     | 5                     |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The induction program helped me to prepare myself for the new college environment  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The induction program helped me to set a healthy daily routine   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The induction program gave me an exposure to a holistic vision of life, develop awareness, sensitivity and understanding of the Self, Family, Society, Nation and Nature | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The induction program helped me in overcoming weaknesses in some essential professional and personal skills  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

15. Choose the appropriate \*

(Score 1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely)

Mark only one oval per row.

|  | 1                     | 2                     | 3                     | 4                     | 5                     |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The induction program helped me to develop a greater feeling of responsibility towards Myself                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The induction program helped me to develop a greater feeling of responsibility towards my family               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The induction program helped me to develop a greater feeling of responsibility towards my institution/college  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The induction program helped me to develop a greater feeling of responsibility towards the society             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The induction program helped me to develop a greater feeling of responsibility towards my country              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The induction program helped me to develop a greater feeling of responsibility towards the natural environment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

16. Choose the appropriate \*

(Score 1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely)

Mark only one oval per row.

|   | 1                     | 2                     | 3                     | 4                     | 5                     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The induction program helped me to further develop feeling of relationship with my family                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The induction program helped me to further develop feeling of relationship with my colleagues (other first year students) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The induction program helped me to further develop feeling of relationship with senior students                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The induction program helped me to further develop feeling of relationship with faculty members                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The induction program helped me to further develop feeling of relationship with staff                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The induction program helped me to further develop feeling of relationship with management / policy makers (e.g. AICTE)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

17. Choose the appropriate \*

(Score 1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely)

Mark only one oval per row.

|   | 1                     | 2                     | 3                     | 4                     | 5                     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The induction program helped me to assimilate into the ethos and culture of my Institute/College  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The induction program helped me to assimilate into the ethos and culture of my hostel             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The induction program helped me to relate to my department  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The induction program helped me to learn about the sports/games/physical activities in my college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The induction program helped me to learn about various clubs / societies in my college            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



19. I want to volunteer for next year's SIP \*

Mark only one oval.

|                   |                       |                       |                       |                       |                       |           |
|-------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------|
|                   | 1                     | 2                     | 3                     | 4                     | 5                     |           |
| Not at all likely | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Very sure |

20. My Faculty Mentor has been \*

Mark only one oval.

- Assigned and I have met her / him
- Assigned but I have not met her / him
- Not assigned
- I have no idea about Faculty Mentor

21. My Senior Student Buddy / Guide has been \*

Mark only one oval.

- Assigned and I have met him / her
- Assigned but I have not met him / her
- Not assigned
- I have no idea about senior student buddy / guide

22. Any other Feedback or Suggestions

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Survey  
Section

Rate the following topic/ parameter on a scale of 1 to 5 according to your priority, importance of these parameter in your life

1 = not at all important    2 = slightly important    3 = moderately important  
4 = important                5 = very much important

23. Importance in my life (rate each parameter on a scale of 1 to 5) I am concerned about \*

*Mark only one oval per row.*

|   | 1                     | 2                     | 3                     | 4                     | 5                     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Myself                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My Health                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My Family and Friends                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My College / Institution / Community        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Skills for Job / Vocation / Self-employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Money                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social engagement and responsibility        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Natural environment                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Nation                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



27. 3. Money is the most important thing in human life \*

*Mark only one oval.*

|                   |                       |                       |                       |                       |                       |                |
|-------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------|
|                   | 1                     | 2                     | 3                     | 4                     | 5                     |                |
| Strongly disagree | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Strongly agree |

28. 4. The needs of a human being are unlimited \*

*Mark only one oval.*

|                   |                       |                       |                       |                       |                       |                |
|-------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------|
|                   | 1                     | 2                     | 3                     | 4                     | 5                     |                |
| Strongly disagree | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Strongly agree |

29. 5. People living in a society cannot have a common goal and there will always be conflicts in society \*

*Mark only one oval.*

|                   |                       |                       |                       |                       |                       |                |
|-------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------|
|                   | 1                     | 2                     | 3                     | 4                     | 5                     |                |
| Strongly disagree | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Strongly agree |

30. 6. There is struggle for survival in the nature, and only the fittest can survive \*

*Mark only one oval.*

|                   |                       |                       |                       |                       |                       |                |
|-------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------|
|                   | 1                     | 2                     | 3                     | 4                     | 5                     |                |
| Strongly disagree | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Strongly agree |

31. 7. The problems that you see around you are mostly due to lack of skills \*

Mark only one oval.

|                   |                       |                       |                       |                       |                       |                |
|-------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------|
|                   | 1                     | 2                     | 3                     | 4                     | 5                     |                |
| Strongly disagree | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Strongly agree |

32. 8. The problems that you see around you are mostly due to lack of relationship, concern for each other, concern for the environment, etc. \*

Mark only one oval.

|                   |                       |                       |                       |                       |                       |                |
|-------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------|
|                   | 1                     | 2                     | 3                     | 4                     | 5                     |                |
| Strongly disagree | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Strongly agree |

33. 9. The problems that you see around you are mostly due to lack of resources \*

Mark only one oval.

|                   |                       |                       |                       |                       |                       |                |
|-------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------|
|                   | 1                     | 2                     | 3                     | 4                     | 5                     |                |
| Strongly disagree | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Strongly agree |

### About Organisation of Induction Program

34. When did the induction Program start?

\_\_\_\_\_  
Example: January 7, 2019

35. How was the Induction Program conducted?

*Mark only one oval.*

- Face-to-face
- Online
- Other: \_\_\_\_\_

36. How many days was the Induction Program?

*Mark only one oval.*

- Less than 7 days
- 7-14 days
- 14-21 days
- More than 21 days

37. How many hours (on average) was the Induction program?

*Mark only one oval.*

- Less than 4 hours per day
- 4-6 hours per day
- 6-8 hours per day
- More than 8 hours per day

38. Were you also attending regular classes along with the activities of the Induction Program?

*Mark only one oval.*

- Yes
- No
- Don't Know

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