

Model Self-Evaluation & Feedback of SIP

Module 1: Universal Human Values I

(UHV I) - Introduction

The email address, MUST be the same as the email address you have used to register in "Registration for Student Induction Program (SIP)"

Attention :- While filling/writing your email be careful in typing, if entered wrong, it will be impossible to map your data.

* Required

1. Email *

2. Confirm Email address *

About Me

3. Name *

4. Roll Number (or equivalent) *

5. Mobile Number *

6. University *

7. College *

8. Branch *

9. City/Village *

10. State *

Mark only one oval.

- Andaman and Nicobar Islands
- Andhra Pradesh
- Arunachal Pradesh
- Assam
- Bihar
- Chandigarh
- Chhattisgarh
- Dadra and Nagar Haveli and Daman and Diu
- Delhi
- Goa
- Gujarat
- Haryana
- Himachal Pradesh
- Jammu and Kashmir
- Jharkhand
- Karnataka
- Kerala
- Ladakh
- Lakshadweep
- Madhya Pradesh
- Maharashtra
- Manipur
- Meghalaya
- Mizoram
- Nagaland
- Odisha
- Puducherry
- Punjab
- Rajasthan
- Sikkim
- Tamil Nadu
- Telangana

- Tripura
- Uttar Pradesh
- Uttarakhand
- West Bengal

11. Nationality *

Mark only one oval.

- Indian
- Other

12. I am a... *

Mark only one oval.

- New Student
- Existing Student (2nd year or beyond)
- Alumni
- Faculty
- Family Member
- Other: _____

Self Evaluation, Universal
Human Values-I - Introduction

Please fill this form only if you attended the UHV module in the Student Induction Program.

The UHV sensitisation program included proposals regarding various topics related to life. Score:

- 1-Not at all (worst),
- 2-just a bit,
- 3-quite a bit,
- 4-a lot,
- 5-most essential (best)

Please share your own thoughts about the following topics before UHV-I and now (after UHV-I)

Please share your own thoughts about the following topics before UHV-I and now (after UHV-I). Score:

1-Not at all (0% worst),

2-just a bit,

3-quite a bit,

4-a lot,

5-100% (best)

17. To what extent has UHV-I helped you in understanding these topics *

Mark only one oval per row.

	1	2	3	4	5
Purpose of education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Excellence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Happiness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trust	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gratitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Love	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Irritation, anger	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer pressure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Human being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Role in the family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Thoughts about these topics now (at the end of UHV-I)

You can Share your Thoughts in detail.

19. Thoughts about these topics before UHV-I

20. Thoughts about these topics after UHV-I

21. Did your family participate with you in the UHV-I sessions

Mark only one oval.

Yes

No

Partially

22. Please reflect your choice *

Mark only one oval per row.

	Yes	No	Maybe
I would like to make effort for competition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like to make effort for excellence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like to volunteer for UHV related activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wish I had studied UHV in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want to work to make UHV available in my school for my juniors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Any other key leanings/experiences you would like to share:

24. Your Suggestions

25. Who was your UHV Facilitator. If more than one, please write all the names *

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