

Post Student Induction Program Survey

The email address, MUST be the same as the email address you have used to register in "Registration for Student Induction Program (SIP)"

NOTE to INSTITUTIONS: WHEN YOU COPY THIS FORM - DO NOT MAKE ANY CHANGES - or contact nccipsubcommittee@gmail.com for a TRUE COPY

* Required

1. Email *

2. narayan.narkhede@gmail.com *

3. The Induction Program was held / not held in your college *

Mark only one oval.

Yes, the Induction Program was held in my college

No, the Induction Program was not held in my college

About Me

I am Dr Sonendra Kumar Gupta, Professor & Head, Engineering Mathematics
NSS coordinator

4. Dr Sonendra Kumar Gupt *

5. Roll Number (or equivalent) *

6. Mobile No *

7. University *

8. College *

9. Branch *

10. City/Village *

11. State *

Mark only one oval.

- Andaman and Nicobar Islands
- Andhra Pradesh
- Arunachal Pradesh
- Assam
- Bihar
- Chandigarh
- Chhattisgarh
- Dadra and Nagar Haveli and Daman and Diu
- Delhi
- Goa
- Gujarat
- Haryana
- Himachal Pradesh
- Jammu and Kashmir
- Jharkhand
- Karnataka
- Kerala
- Ladakh
- Lakshadweep
- Madhya Pradesh
- Maharashtra
- Manipur
- Meghalaya
- Mizoram
- Nagaland
- Odisha
- Puducherry
- Punjab
- Rajasthan
- Sikkim
- Tamil Nadu
- Telangana

- Tripura
- Uttar Pradesh
- Uttarakhand
- West Bengal

12. Nationality *

Mark only one oval.

- Indian
- Other

13. I am a ... *

Mark only one oval.

- New Student
- Existing Student (in 2nd year or beyond)
- Alumni
- Faculty
- Family Member
- Other: _____

My Learning from the Induction Program

(also my commitment, feedback and suggestions)

14. Choose the appropriate *

(Score 1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely)

Mark only one oval per row.

	1	2	3	4	5
The induction program helped me in overcoming weaknesses in some essential professional and personal skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Row 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Row 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Row 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Row 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Row 7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Row 8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Row 9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Row 10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Row 11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Row 12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Row 13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Row 14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Row 15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Row 16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Row 17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Row 18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Row 19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Row 20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Row 21	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Choose the appropriate *

(Score 1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely)

Mark only one oval per row.

	1	2	3	4	5
The induction program helped me to develop a greater feeling of responsibility towards Myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The induction program helped me to develop a greater feeling of responsibility towards my family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The induction program helped me to develop a greater feeling of responsibility towards my institution/college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The induction program helped me to develop a greater feeling of responsibility towards the society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The induction program helped me to develop a greater feeling of responsibility towards my country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The induction program helped me to develop a greater feeling of responsibility towards the natural environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Choose the appropriate *

(Score 1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely)

Mark only one oval per row.

	1	2	3	4	5
The induction program helped me to further develop feeling of relationship with my family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The induction program helped me to further develop feeling of relationship with my colleagues (other first year students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The induction program helped me to further develop feeling of relationship with senior students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The induction program helped me to further develop feeling of relationship with faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The induction program helped me to further develop feeling of relationship with staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The induction program helped me to further develop feeling of relationship with management / policy makers (e.g. AICTE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Choose the appropriate *

(Score 1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely)

Mark only one oval per row.

	1	2	3	4	5
The induction program helped me to assimilate into the ethos and culture of my Institute/College	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The induction program helped me to assimilate into the ethos and culture of my hostel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The induction program helped me to relate to my department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The induction program helped me to learn about the sports/games/physical activities in my college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The induction program helped me to learn about various clubs / societies in my college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. I want to volunteer for next year's SIP *

Mark only one oval.

	1	2	3	4	5	
Not at all likely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very sure

20. My Faculty Mentor has been *

Mark only one oval.

- Assigned and I have met her / him
- Assigned but I have not met her / him
- Not assigned
- I have no idea about Faculty Mentor

21. My Senior Student Buddy / Guide has been *

Mark only one oval.

- Assigned and I have met him / her
- Assigned but I have not met him / her
- Not assigned
- I have no idea about senior student buddy / guide

22. Any other Feedback or Suggestions

Survey
Section

Rate the following topic/ parameter on a scale of 1 to 5 according to your priority, importance of these parameter in your life

1 = not at all important 2 = slightly important 3 = moderately important
4 = important 5 = very much important

23. Importance in my life (rate each parameter on a scale of 1 to 5) I am concerned about *

Mark only one oval per row.

	1	2	3	4	5
Myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Family and Friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My College / Institution / Community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills for Job / Vocation / Self-employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social engagement and responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. 3. Money is the most important thing in human life *

Mark only one oval.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

28. 4. The needs of a human being are unlimited *

Mark only one oval.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

29. 5. People living in a society cannot have a common goal and there will always be conflicts in society *

Mark only one oval.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

30. 6. There is struggle for survival in the nature, and only the fittest can survive *

Mark only one oval.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

31. 7. The problems that you see around you are mostly due to lack of skills *

Mark only one oval.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

32. 8. The problems that you see around you are mostly due to lack of relationship, concern for each other, concern for the environment, etc. *

Mark only one oval.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

33. 9. The problems that you see around you are mostly due to lack of resources *

Mark only one oval.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

About Organisation of Induction Program

34. When did the induction Program start?

Example: January 7, 2019

35. How was the Induction Program conducted?

Mark only one oval.

- Face-to-face
- Online
- Other: _____

36. How many days was the Induction Program?

Mark only one oval.

- Less than 7 days
- 7-14 days
- 14-21 days
- More than 21 days

37. How many hours (on average) was the Induction program?

Mark only one oval.

- Less than 4 hours per day
- 4-6 hours per day
- 6-8 hours per day
- More than 8 hours per day

38. Were you also attending regular classes along with the activities of the Induction Program?

Mark only one oval.

- Yes
- No
- Don't Know

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