



AICTE Student Induction Program

Induction Program
अनुगम समारोह

UHV Module

eSIP Sampler 8-20 November 2020

The eSIP Sampler grid includes the following sections:

- AICTE**: AICTE Logo and members.
- NCCIP**: National Council for Industrial and Professional Training members.
- Module 1: Personal Skills and Motivations**: Includes SAURABH JASASIA and SAURABH BOSHIA.
- Module 2: Visit to Local Area**: Includes a photo of a building.
- Module 3: Technical Committee Team Members**: A grid of 12 members.
- Module 4: E-SIP 2020 Moderators Team**: A grid of 6 members.
- Module 5: E-SIP 2020 Moderators Team**: A grid of 6 members.
- Module 6: E-SIP 2020 Moderators Team**: A grid of 6 members.

Registrations 43,666
Subscribers 18,315
Views 7.92 lakh

Team of Volunteers, Committed Resource Persons and Guidance of AICTE & NCC-IP

The Team of Volunteers grid includes the following sections:

- E-SIP 2020 HELP-DESK FACULTY VOLUNTEERS**: Four groups of 4 members each.
- E-SIP 2020 CREATIVE TEAM MEMBERS**: A group of 4 members.
- E-SIP 2020 DANCE TEAM MEMBERS**: A group of 3 members.
- E-SIP 2020 DRAMATICS & SHORT FILM TEAM MEMBERS**: A group of 2 members.
- E-SIP 2020 MUSIC TEAM MEMBERS**: A group of 2 members.
- E-SIP 2020 PHOTOGRAPHY TEAM MEMBERS**: A group of 5 members.
- E-SIP 2020 CLAY & PAINT TEAM MEMBERS**: A group of 3 members.



SIP Activities

Universal Human Values (UHV) Foundation

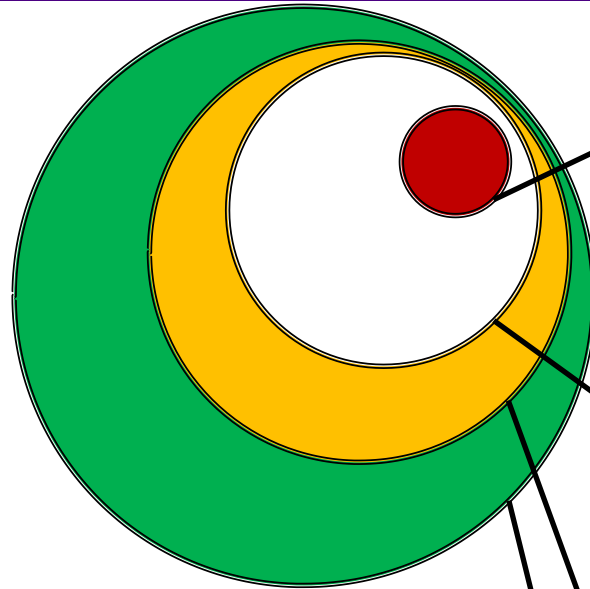
3 Weeks

Indian Knowledge System (IKS) including local, regional, national international examples focused on wellbeing of all

Nature friendly and human friendly skills and their practice

○ Inaugural Ceremony	~2 hours
○ M1: Universal Human Values I (UHV-I)	15-25
○ M2: Physical Health and Related Activities	35-50
○ M4: Visit to a Local Area	03-05
○ M5: Lectures by Eminent People	02-05
○ M7: Literature / Literary Activities	15-30
○ M8: Creative Practices	30-36
○ M9: Other co-curricular Activities	05-10
○ M3: Familiarization of Dept/ Branch and Innov	02-05
○ M6: Proficiency Modules	05-15
○ Grand Celebration	02-06

Recalling: Universal Human Values (UHV)



Individual

My value for myself
(eg. ensuring happiness in the self and health in the body)

Family

My value in the family
(eg. ensuring feeling of relationship and prosperity)

Society

My value in the society
(eg. to participate in social systems for justice, peace and harmony)

Nature/Existence

My value in nature/existence
(eg. mutual fulfilment with rest of nature)

UHV content is:

- Universal
- Rational
- Verifiable
- All Encompassing
- Leading to Harmony

1. Universal Human Values (UHV-I)

Goals

- To help the student to see the need for developing a holistic perspective of life
- To sensitise the student about the scope of life – individual, family (inter-personal relationship), society and nature/existence
- Strengthening self-reflection
- To develop more confidence and commitment to understand, learn and act accordingly

Process

- It is conducted through discussion
between the prepared UHV Faculty and student



Session No.	Topic Title	Aspirations and Problems	Basic Realities (underlying harmony)
1	Welcome and Introductions	Getting to know each other	Self-exploration
2 and 3	Aspirations and Concerns	Individual academic, career... Expectations of family, peers, society, nation... Fixing one's goals	Basic human aspirations Need for a holistic perspective Role of UHV
4 and 5	Self-Management	Self-confidence, peer pressure, time management, anger, stress... Personality development, self-improvement...	Harmony in the human being
6 and 7	Health	Health issues, healthy diet, healthy lifestyle Hostel life	Harmony of the Self and Body Mental and physical health

Session No.	Topic Title	Aspirations and Problems	Basic Realities (underlying harmony)
8, 9, 10 and 11	Relationships	Home sickness, gratitude towards parents, teachers and others Ragging and interaction Competition and cooperation Peer pressure	Harmony in relationship Feelings of trust, respect... gratitude, glory, love
12	Society	Participation in society	Harmony in the society
13	Natural Environment	Participation in nature	Harmony in nature/existence
14	Sum Up	Review role of education Need for a holistic perspective	Information about UHV-II course, mentor and buddy
15	Self-evaluation and Closure	Sharing and feedback	

Expected from UHV-I Module

1. "I have an innate, basic aspiration as a human being"

"to fulfil that aspiration, I need to understand (whatever I am related to, I need to understand it)"

2. "There are some problems in my life - I want to get rid of them (for good, not just for the time being)"

"To resolve my problems also, I need to understand"

3. "There is a definite reality to be understood"

4. "I can understand", "I feel happy when I understand (and feel unhappy when I am confused)"

5. "I am keenly looking forward to UHV-II, the course through which I can explore the comprehensive content of understanding"



Post UHV-I Activities

1. Conduct the post-UHV-I survey
2. Assign one faculty mentor for each mixed group of 20 newly joined students
3. Assign one senior student buddy / guide for each mixed group of 5 newly joined students
4. Select students who will share their UHV takeaways (be an inspiration for other students) during the last day celebrations

Model Self-Evaluation & Feedback of SIP Module 1: Universal Human Values I (UHV I) - Introduction

The email address, MUST be the same as the email address you have used to register in "Registration for Student Induction Program (SIP)"

Attention :- While filling/writing your email be careful in typing, if entered wrong, it will be impossible to map your data.

* Required

1. Email *

2. Confirm Email address *

About Me

3. Name *

4. Roll Number (or equivalent) *

5. Mobile Number *



Pre UHV-I Preparation: Prepare Faculty for Mentoring and for Teaching UHV-I

Each AICTE approved college is expected to prepare a minimum number of faculty to mentor students and to teach UHV as follows:

UHV Faculty Mentors [1:20 at least]

Minimum 1 faculty per 20 newly joined students.

Faculty must be from each and every department.

Minimum preparation by successfully completing at least one 3-day UHV FDP-SI / 5-day online UHV FDP

Faculty for teaching UHV-I [1:60 at least]

Minimum 1 faculty per 60 newly joined students. Faculty must be from each and every department.

Minimum preparation by successfully completing at least one 8-day UHV FDP-SI / Part 1 of 10-day online UHV FDP

Faculty Development Programs (FDPs)

<https://fdp-si.aicte-india.org/verifiedProgramDetailsList.php>



Resources

SIP Model Guide (Handbook)

SIP Guide (for students)

Facilitator (Mentor) Manual

UHV Faculty Development Programs

Teaching Material for Module 1: UHV-I

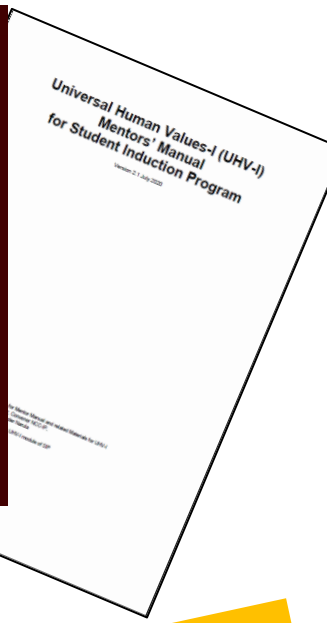
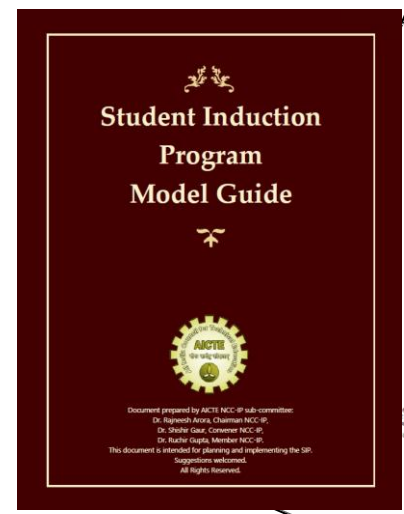
Teaching Material for Module 2: Physical Health and Related Activities

Guidelines for Modules 3 to 9

Recordings of eSIP Sampler 2020 (consists of all 9 modules)

Important Post SIP Activities

How to Report SIP to AICTE



Please download these resources from the links shared in the eMail



Playlists for eSIP 2020 Modules

SIP Modules	YouTube Link
eSIP Trailer	https://youtube.com/playlist?list=PLYwzG2fd7hzf0KunM89-H5t4ZnkDQW8o
eSIP Inauguration	https://youtube.com/playlist?list=PLYwzG2fd7hzdqvI9Rr1vDkjuG3N8730x9
eSIP Module-1 Universal Human Values I (UHV I)-English	https://youtube.com/playlist?list=PLYwzG2fd7hzc4HerTNkc3pS_lvcCfKznV
eSIP Module-1 Universal Human Values I (UHV I)-Hindi	https://youtube.com/playlist?list=PLYwzG2fd7hzcZz1DkrAegkKF4TseekPFv
eSIP Module-2 Physical Health and Related Activities - English	https://youtube.com/playlist?list=PLYwzG2fd7hzd9mt3A65hQLmOKXFodl_g
eSIP Module-2 Physical Health and Related Activities - Hindi	https://youtube.com/playlist?list=PLYwzG2fd7hzcY8kxcqbBU-ctTMZC82yuX
eSIP Module-2 Physical Health: Yoga	https://youtube.com/playlist?list=PLYwzG2fd7hzeqZ5X_e0FDq8bzExHKwyxx
eSIP Module-3 Familiarization of Department / Branch and Innovation	https://youtube.com/playlist?list=PLYwzG2fd7hzf7YNDSqtYaw3tBg7bQos_A
eSIP Module-4 Visit to a Local Area	https://youtube.com/playlist?list=PLYwzG2fd7hze9Cky4-fy8H_Locw7W5RH6
eSIP Module-5 Lectures by Eminent People	https://youtube.com/playlist?list=PLYwzG2fd7hzfvC4-fYAGG_2HezvBJ_kJ_
eSIP Module 6: Proficiency Module	https://youtube.com/playlist?list=PLYwzG2fd7hzdNMJhifYWOCuK5EdSFd4JY
Language Session-(1,2,3,4) English Session-1 Sanskrit – Session-(1,2,3,4,5,6,7,8,9,10)	
eSIP Module-7 Literature / Literary Activities	https://youtube.com/playlist?list=PLYwzG2fd7hzdQ7FczBUwm4-VP-ior-a6v
I. History of Science Session-(1,2,3,4,5,6,7,8,9,10,11)	
eSIP Module-8 Creative Practices	https://youtube.com/playlist?list=PLYwzG2fd7hzdVXnyQ07q6mIETWdlUtrVx
Creative Practices- dance, drama, music, painting, pottery etc.	
eSIP Module-9 Other Curricular Activities	NIL
eSIP Sharing Session - From Confusion to Clarity	https://youtube.com/playlist?list=PLYwzG2fd7hze7WQfamD0rjkkqgm2eknSB
eSIP UHV Sharing Sessions -Hindi and English	https://youtube.com/playlist?list=PLYwzG2fd7hzd1XFSaDH8PhCXBRilX8EP4
Grand Celebration	https://youtube.com/playlist?list=PLYwzG2fd7hzdx0XEFGu_Pf3vLVZSuyVux
Creative practices and reflections (Feedback) from students, family member & faculty	

Last Day: Celebrations

- Festive Mood
- Reflection of Human value sessions and Induction
- Felicitation of all the artistes
- Showcase of Creative Arts in the auditorium
 - Excellent performance by fresh students
 - Mesmerizing
 - Surprise outcome
 - **UHV feedback also shared**



INDUCTION PROGRAM

THANKS!

AND

BEST WISHES :-!

Preparing Faculty for Mentoring, Teaching UHV-I and UHV-II

Each AICTE approved college is expected to prepare a minimum number of faculty to mentor students and to teach UHV as follows:

Faculty mentors [1:20 at least]

Minimum 1 faculty per 20 newly joined students. Faculty must be from each and every department.

Minimum preparation by successfully completing at least one 3-day UHV FDP-SI / 5-day online UHV FDP

Faculty for teaching UHV-I [1:60 at least]

Minimum 1 faculty per 60 newly joined students. Faculty must be from each and every department.

Minimum preparation by successfully completing at least one 8-day UHV FDP-SI / Part 1 of 10-day online UHV FDP

Faculty for teaching UHV-II [1:120 at least]

Minimum 1 faculty per 120 newly joined students. Faculty must be from each and every department.

Minimum preparation by successfully completing at least one 8-day UHV FDP / Part 1 & 2 of 10-day online UHV FDP

Faculty Development Programs (FDPs)

<https://fdp-si.aicte-india.org/verifiedProgramDetailsList.php>

Resource Material for Faculty Development

Recorded FDP (Refresher 1 Part 1: Preparing to teach UHV-I in SIP)

<https://www.youtube.com/watch?v=kejuD4faDDE&list=PLWDeKF97v9SOjS4RanhaYj4YLilmqm5pj&index=1>

Details of UHV-II: Universal Human Values – Understanding Harmony and Ethical Human Conduct

https://drive.google.com/file/d/1cznDaqDwKy__EKWmqJLWF94MeY4AXcsU/view?usp=sharing

Resources, including the class notes and presentations

<https://drive.google.com/drive/folders/1nh9m5ibEtvMyqekeiexAJtfbdNtm6t6-?usp=sharing>

Hindi Recording of 5-day UHV FDP

<https://www.youtube.com/playlist?list=PLWDeKF97v9SMRfe5PK1HPYnEcrrJOL6K7>

English Recording of 5-day UHV FDP

<https://www.youtube.com/playlist?list=PLWDeKF97v9SP7wSlapZcQRrT7OH0ZIGC4>

Suggestive Criteria for Selection of Potential UHV Faculty

1. Is presently teaching in an institution of professional education or at least has a teaching background.
2. Is sincere, has a good rapport with the students, colleagues, staff as well as the management, alumni.
3. Has interest in values, is making effort to understand and live by values.
4. Is involved in academic, social and community activities as a volunteer (through the institution and/or privately).
5. Is open minded (not sectarian)

Links to Materials

About SIP with its UHV and IKS components

<https://fdp-si.aicte-india.org/download/AboutSIP/About%20SIP.pdf>

G012 SIP Hand Book v2 – Guidelines for how to conduct the SIP

<https://fdp-si.aicte-india.org/download/Guidelines/G012%20SIP%20Hand%20Book%20v2.pdf>

G008 Facilitator (Mentor) Manual Version 2.1

[https://fdp-si.aicte-india.org/download/Guidelines/G008%20Facilitator%20\(Mentor\)%20Manual%20Version%202.1.pdf](https://fdp-si.aicte-india.org/download/Guidelines/G008%20Facilitator%20(Mentor)%20Manual%20Version%202.1.pdf)

Hindi Recording of eSIP Sampler 2020 (also for Students)

<https://www.youtube.com/watch?v=P4vjfE-YnVk&list=PLWDeKF97v9SNN0H4JR1JKPgsnQuuoMB-9>

English Recording of eSIP Sampler 2020 (also for Students)

<https://www.youtube.com/watch?v=P4vjfE-YnVk&list=PLWDeKF97v9SO0frdgmphghDMjkom1eudx>

UHV-I Teaching material (Presentations, Pre & Post Surveys etc.)

https://fdp-si.aicte-india.org/AicteSipUHV_download.php